



**HARRISON PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT**

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MAUREEN KROOG

Acting Superintendent of Schools/
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JAMES P. DORAN, Ed.D.

Director of Personnel/Human Resources
Compliance and Crisis Management

Monday, June 17, 2019

Rising Fifth Graders

Dear Harrison School District Parents, Guardians, and Students,

Reading can take us to some interesting places. We can use our imaginations to travel the universe and discover so many awesome things along the way. *A Universe of Stories* is the Collaborative Summer Library Program theme this year. It is hopeful that everyone will have the opportunity to visit the library to read wonderful books that celebrate this national, yet, "out-of-this-world" adventure!

Students are required to read and complete projects about what they have read. Rising fourth and fifth graders are required to complete at least *two* projects: one for a fiction book and one for nonfiction. An additional letter is included that provides more details and a suggested grade level reading list is also provided.

The Summer Reading Journal for Barnes & Noble is included. Additional books read over the summer can be listed and be taken to the closest store location to be redeemed for a free book. Please read the form for more details.

All reading assignments must be completed and turned in to each assigned classroom teacher by **Friday, September 6, 2019** for a grade. Assistance and support from our parents and guardians is greatly appreciated. The parent involvement form is also attached and should be filled out by a parent or guardian.

It is hopeful that all students will enjoy reading in space and come back in September ready to share their intergalactic adventures with their classmates and teachers!

Sincerely,

A handwritten signature in cursive script that reads "Maureen Kroog".

Maureen Kroog
Acting Superintendent/
Director of Curriculum and Instruction

Harrison Public Schools - HAMILTON INTERMEDIATE SCHOOL
Summer Reading Assignment
Parent Involvement Form

Student's Name _____ Grade _____

Please list the books that your child read during the summer.

Titles:

Authors:

(list any other books read on the back of this sheet)

Please place a check for each completed item:

Fiction

Non-fiction

_____	_____	Book was read by student.
_____	_____	Reports are completed on the proper school form.
_____	_____	Book titles and authors are correct.
_____	_____	Book reports are written using complete sentences.
_____	_____	Book reports are written neatly.
_____	_____	Book reports will be returned to school in Sept.

Parent's Signature _____ Date _____



2019 Summer Reading Project

Dear Student,

Welcome to 5th grade! Summer is a great time to relax and read a few good books.

Attached is the summer reading project you will **complete before Friday, September 6, 2019.** You are able to make choices when it comes to your summer activity. If you find you are not enjoying a book or activity, try another one!

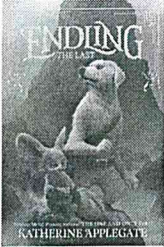

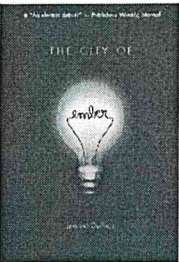

Below is a list of books for you to choose from. (Every student is required to read 1 book (Fiction or Nonfiction) and complete the Tic-Tac-Toe project. You will find all the activities, rubrics, and all directions for this project in this packet.

This project will count as your 1st grade for English Language Arts!

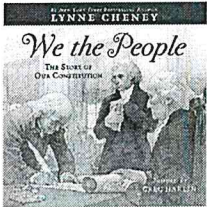



Have fun and be creative! See you in September!

[Parents, feel free to read and discuss the books along with your child. When it comes to completing the projects, however, please be a guide for your child, rather than a partner in the project. Thank you for your continued cooperation!]

5th Grade Book List

Fiction	(All books descriptions are copied/adapted from Scholastic.com)
<p><u>Endling #1: The Last</u> by: Katherine Applegate</p> 	<p>Byx is the youngest member of her dairne pack. Believed to possess remarkable abilities, her mythical doglike species has been hunted to near extinction in the war-torn kingdom of Nedarra.</p> <p>After her pack is hunted down and killed, Byx fears she may be the last of her species. The Endling. So Byx sets out to find safe haven, and to see if the legends of other hidden dairnes are true.</p>
<p><u>Trouble-Maker</u> By: Andrew Clements</p> 	<p>Clay is in trouble again, this time for drawing a picture of the principal as a donkey. But Clay doesn't mind; he's proud to be a troublemaker, just like his older brother, Mitch. However, Mitch's temper got him sent to jail for two months, and now he wants Clay to stay on the straight and narrow. Clay promises Mitch he'll try, but it's really hard. His principal and teachers don't believe Clay is really trying to change, and his best friend and fellow troublemaker, Hank, isn't exactly supportive of his efforts. What's more, Clay's favorite prank-filled holiday, Halloween, is coming up! Can Clay really change his mischief-making ways once and for all?</p>
<p><u>The City of Ember</u> By: Jeanne Duprau</p> 	<p>The City of Ember tells the story of Lina Mayfleet and Doon Harrow, two teenage citizens of a subterranean city called Ember, which was established 241 years before the events of the book to allow the human race to survive an impending apocalyptic event. Lina and Doon uncover instructions left by the city's original builders for escaping to the outside world, which they are determined to follow despite multiple obstacles and setbacks, including lack of support from Ember's government.</p>
<p><u>Ella Enchanted</u> By: Gail Carson Levine</p> 	<p>During her birth, Ella of Frell, is gifted by Lucinda the Fairy, with the gift of obedience. As a result, she is forced to oblige to the whims and desires of everyone who wishes her to do something. When Ella's mother dies, her father sends her to a boarding school, where she meets malicious sisters, Hattie and Olive.</p>

5th Grade Book List

<p>Nonfiction</p>	<p>(All books descriptions are copied/adapted from Scholastic.com)</p>
<p><u>We the People</u> By: Lynne Cheney & Greg Harlin</p> 	<p>America had won the Revolution, but our troubles were far from over. The thirteen states were squabbling, the country could not pay its bills, and in Massachusetts farmers had taken up arms against the government. Was our country, which had fought so hard for its independence, going to survive?</p>
<p><u>Titanic Voices from Disaster</u> By: Deborah Hopkinson</p> 	<p>In this award-winning book, critically acclaimed author Deborah Hopkinson weaves together the voices and stories of real TITANIC survivors and witnesses to the disaster--from the stewardess Violet Jessop to Captain Arthur Rostron of the CARPATHIA, who came to the rescue of the sinking ship. Packed with heartstopping action, devastating drama, fascinating historical details, loads of archival photographs on almost every page, quotes from primary sources, and painstaking back matter, this gripping story, which follows the TITANIC and its passengers from the ship's celebrated launch at Belfast to her cataclysmic icy end, is sure to thrill and move readers.</p>
<p><u>In Their Own Words</u> By: Peter Roop</p> 	<p>You may choose an <u>In their Own Words</u> book from the series. (Examples: Benjamin Franklin, Betsy Ross, Harriet Tubman, Helen Keller, etc.)</p>
<p><u>The Mighty Mars Rovers: The Incredible Adventures of Spirit & Opportunity</u> By: Elizabeth Rusch</p> 	<p>On June 10, 2003, a little rover named Spirit blasted off on a rocker headed for Mars. On July 7, 2003, a twin rover named Opportunity soared through the solar system with the same mission: to find out if Mars ever had water that could have supported life. A thrilling addition to the acclaimed 'Scientists In The Field' series, <i>The Mighty Mars Rovers</i> tells the greatest space robot adventure of all time through the eyes and heart of Steven Squyres, professor of astronomy at Cornell University and lead scientist on the mission.</p>

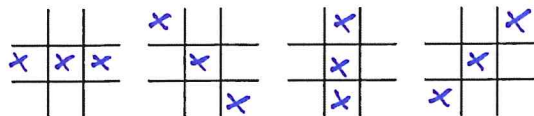
Name: _____

Grade: _____

2019 Summer Reading Project

<p style="text-align: center;"><u>Auditory/Music</u></p> <p>Make a list of songs that one of the main characters in your book would bring on a trip to the beach or a picnic. Explain why they would choose those songs. Include at least 5 songs and at least 1 sentence explaining each song.</p>	<p style="text-align: center;"><u>Visual</u></p> <p>Imagine you are taking a summer vacation to the main setting of the book you are reading. Design a set of (3) three postcards from the trip illustrating and explaining what you and your family would do on this vacation in letter format with at least 3 sentences.</p>	<p style="text-align: center;"><u>Nature</u></p> <p>Imagine the main characters in your book joined a club and were planning a hike. Make a list of supplies (at least 5) that they will need to be prepared for the hike (examples: weather, dangers). Explain why you will need 3 of those items.</p>
<p style="text-align: center;"><u>Kinesthetic</u> (Movement/Hands on)</p> <p>Write a short skit about a major event in a book you are reading. Perform the skit and create a short movie at home or provide 3 pictures taken from the skit with at least a 1 sentence explanation of what is happening in each picture. (This can be done with other students.)</p>	<p style="text-align: center;"><u>Center Square</u> (Everyone must do this one!)</p> <p>Write a letter to the author expressing your thoughts about the book. What did you like, what didn't you like, and what would you have changed? You must include at least 3 events that happened in the book to support your thoughts.</p>	<p style="text-align: center;"><u>Interpersonal</u> (Communication)</p> <p>Create an interview as if you are one of the main characters of the story. Write 3 questions you would ask the main character and answer those questions as if you are the main character.</p>
<p style="text-align: center;"><u>Verbal</u></p> <p>Create a birthday card with a special message to one of the main characters from your book. The message must include 3 details from the story.</p>	<p style="text-align: center;"><u>Intrapersonal</u> (Self-Awareness)</p> <p>Use the Venn diagram attached to compare and contrast yourself to one of the main characters from your book. Ask questions like: What summer activities would your character enjoy that you enjoy? What activities might the character enjoy that you don't enjoy?</p>	<p style="text-align: center;"><u>Math/Logic</u></p> <p>If one of the main characters in your book wanted to start a summer business, what would it be? Write a business plan with the goal for the business, items or services sold with prices, and supplies needed. Design an 8.5 x 11 sized poster for the business.</p>

Choose 3 activities from the reading tic-tac-toe. (3 for your 1 book choice). Remember: **Everyone must do the center square.** Use your strengths and CHOOSE wisely! There are **ONLY 4** ways to make tic-tac-toe for the 2019 Summer Reading Project.



2019 Summer Reading Project Rubric

Auditory/Music	5 songs (3 pts each) ____/15	5 explanations of songs (3 pts each) ____/15	Total: ____/30
Visual	3 pictures (5 pts each) ____/15	3 letters (5 pts each) ____/15	Total: ____/30
Nature	5 supplies (3 pts each) ____/15	3 supply explanation (5 pts each) ____/15	Total: ____/30
Kinesthetic (Movement/ Hands on)	Skit (6pts) _____/6 Movie (15 pts) or (3) pictures (5 pts each) _____/15	(3) 1 sentence description (3 pts each) _____/9	Total: _____/30
Center Square (Everyone must do this one!)	3 events listed (10 pts each) _____/30	Letter format/ writing (10 pts each) _____/10	Total: _____/40
Interpersonal (Communication)	3 questions (5 pts each) _____/15	3 answers to questions (5 pts each) _____/15	Total: _____/30
Verbal	Design of card (15 pts each) _____/15	3 details from the story in message (5 pts each) _____/15	Total: _____/30
Intrapersonal (Self-Awareness)	3 details in each section of Venn Diagram (3 pts each) _____/27	3 parts of Venn Diagram labeled correctly (1 pts each) _____/3	Total: _____/30
Math/Logic	Business Plan (must include: goal for business, items or services sold with prices, supplies needed) (5 pts each) _____/15	Poster (8.5 x 11 paper, colored, writing/spelling) (5 pts each) _____/15	Total: _____/30

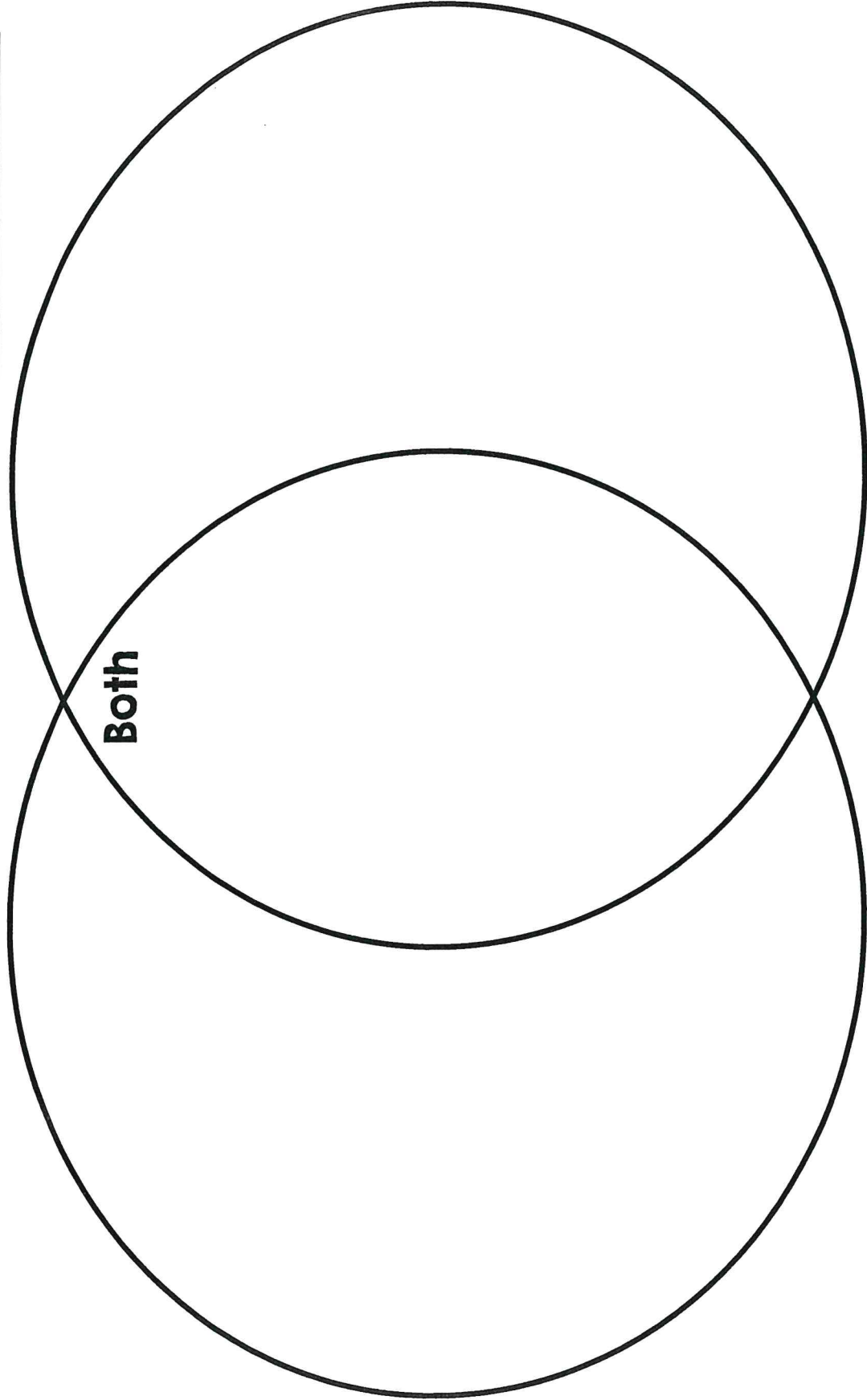
Name: _____

Date: _____

This Venn Diagram helps me to compare and contrast

&

Both



BARNES & NOBLE

Summer Reading Journal

This summer, earn a free book through the Barnes & Noble Summer Reading Program for kids in Grades 1-6.

SIMPLY FOLLOW THESE THREE EASY STEPS:

1. Read any eight books this summer and record them in this Summer Reading Journal. Tell us which part of the book is your favorite, and why.
2. Bring your completed journal to a Barnes & Noble store between August 1st and August 31st, 2019.
3. Choose your free reading adventure from the books listed below.

GRADES 1 & 2

Malala: My Story of Standing Up for Girls' Rights	by Malala Yousafzai
The Mount Rushmore Calamity (Flat Stanley's Worldwide Adventures Series #1)	by Sara Pennypacker
Amelia Bedelia Means Business (Amelia Bedelia Chapter Book Series #1)	by Herman Parish
Pete the Cat and the Cool Caterpillar	by James Dean
Disney Junior Fancy Nancy: Chez Nancy	by Nancy Parent
The Princess in Black	by Shannon Hale & Dean Hale
Jorge el curioso: De basura a tesoro (Bilingual)	by H. A. Rey
Purrmaids #1: The Scaredy Cat	by Sudipta Bardhan-Quallen
Sunbeam's Shine (Unicorn Princesses #1)	by Emily Bliss

GRADES 3 & 4

Middle School: The Worst Years of My Life	by James Patterson and Chris Tebbetts
CatStronauts: Mission Moon	by Drew Brockington
Mistakes Were Made (Timmy Failure Series #1)	by Stephan Pastis
My FANGtastically Evil Vampire Pet	by Mo O'Hara
The Super Life of Ben Braver	by Marcus Emerson
Drew Pendous and the Camp Color War (Drew Pendous #1)	by David Lewman (Adapted by)
Drew Pendous Travels to Ancient Egypt (Drew Pendous #2)	by David Lewman (Adapted by)
Classic Starts: The Swiss Family Robinson	by Johann David Wyss, Chris Tait (Adapted by)
Judy Moody (Judy Moody Series #1)	by Megan McDonald
Judy Moody está de mal humor, de muy mal humor (Judy Moody)	by Megan McDonald

GRADES 5 & 6

The Last (Endling Series #1)	by Katherine Applegate
Friendship List #1: 11 Before 12	by Lisa Greenwald
James and the Giant Peach	by Roald Dahl
Treasure Hunters (Treasure Hunters Series #1)	by James Patterson and Chris Grabenstein
Because of Winn-Dixie	by Kate DiCamillo
Ellie's Story: A Dog's Purpose Puppy Tale	by W. Bruce Cameron
The Race to Space: Countdown to Liftoff (Epic Fails #2)	by Erik Slader and Ben Thompson
Aru Shah and the End of Time (Pandava Series #1)	by Roshani Chokshi
Disney after Dark (Kingdom Keepers Series #1)	by Ridley Pearson
The Unicorn Quest	by Kamilla Benko

THIS SUMMER READING JOURNAL BELONGS TO:

STUDENT NAME

SCHOOL

GRADE

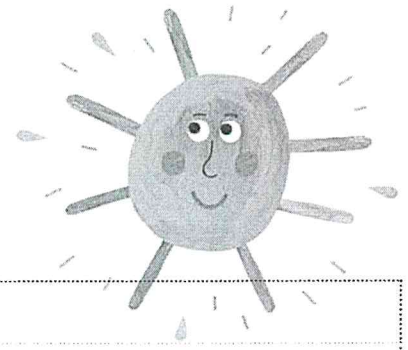
PARENT/GUARDIAN NAME

PARENT/GUARDIAN EMAIL*

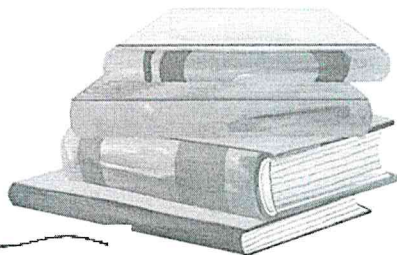
*Your email address will be used in accordance with our Privacy Policy, which can be found at BN.COM/privacy

TEAR SHEET

Write the titles and authors of the books you've read in the boxes below. Tell us which part of the book is your favorite, and why.



1	Title/Author	
	Favorite Part	
2	Title/Author	
	Favorite Part	
3	Title/Author	
	Favorite Part	
4	Title/Author	
	Favorite Part	
5	Title/Author	
	Favorite Part	
6	Title/Author	
	Favorite Part	
7	Title/Author	
	Favorite Part	
8	Title/Author	
	Favorite Part	



Summer Reading Program Offer: For each customer, this coupon can be redeemed only once at any Barnes & Noble store. This coupon is valid from August 1, 2019 to August 31, 2019 at close of business. This coupon entitles each customer to receive one eligible title for free while supplies last.

Additional Rules Governing Use of this Coupon: This coupon is (i) not redeemable for cash or cash equivalents (including Gift Cards and eGift Cards); (ii) not valid on past or pre-ordered purchases; (iii) not eligible for purchases of the following products and services: Barnes & Noble Memberships, Gift Cards, eGift Cards, gift-wrapping, textbooks, print-on-demand products, digital content (including but not limited to Nook Books™, Nook Magazines™, and Nook Periodicals), Nook® devices, Nook accessories that are already discounted, other hardware and electronics, software, products available for pre-order, products from the Rosetta Stone® Series, Moleskine® Smart Writing Set Paper Tablet and Pen+, Da Vinci Jr. 3D Printer, Online Clearance, all LEGO® items in the Toys & Games Department, in-store Sale and Clearance Items, in-store Hardcover Bestseller Program 30% off (40% off for Members), products marked as not eligible for coupons or promotional discounts; (iv) not valid on purchases made from third parties accessible from the bn.com website (e.g., used books, etc.); (v) not valid on applicable sales tax or shipping or handling expenses; (vi) may not be combined with any other coupon or promotional discounts except when noted; and (vii) may not be combined with the Educator program discount. This coupon may not be applied to bulk orders. This coupon is not valid at Barnes & Noble College bookstores or websites, or at Barnes & Noble Kitchens. Void where prohibited by law. This offer is subject to change or discontinuation without notice; we will, however, honor properly placed orders with valid methods of payment with sufficient funds placed prior to such change or discontinuation. Barnes & Noble is not responsible for typographical or pictorial errors.

Bookseller Ringing Instructions: Scan barcode on reading journal. Can give journal back to the customer if they'd like it.



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TEAR SHEET